

Course Syllabus

1	Course title	Advanced Programming				
2	Course number	1605446				
3	Credit hours	3				
	Contact hours (theory, practical)	3				
4	Prerequisites/corequisites	1605321				
5	Program title	BA Management Information Systems				
6	Program code	1605				
7	Awarding institution	University of Jordan				
8	School	Business				
9	Department	Management Information Systems				
10	Course level	Bachelor				
11	Year of study and semester (s)	2023 - 2024 / First semester				
12	Other department (s) involved in teaching the course					
13	Main teaching language	English				
14	Delivery method	☐ Face to face learning ☐ Blended ☐ Fully online				
15	Online platforms(s)	■ Moodle ■ Microsoft Teams □ Skype □ Zoom				
	Offine platforms(s)	□Others				
16	Issuing/Revision Date	October 2022				
17 Co	ourse Coordinator:					
Nam	ne: Dr. Hazar Y. Hmoud	Contact hours: 12.30 – 1.30				
Offic	ce number:	Phone number: 24288				
Ema	il: <u>h.hmoud@ju.edu.jo</u>					



18 Other instructors:

me:	
fice number:	
one number:	
nail:	
ntact hours:	
me:	
fice number:	
one number:	
nail:	
ntact hours:	

19 Course Description:

Develop and create a dynamic and interactive (database driven) website through a:

- solid and fast framework to run your web pages on and
- rich and extensive environment to create and program



20 Course aims and outcomes:

A- Aims:

- Equip students with the needed skills to develop a web page.
- Teach students to build an efficient web page through the proper usage of HTML tags, server control tags, master page, and content pages.
- Involve practice in the whole learning process.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO
SLOs	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
SLOs of	the urse								
1. Knowle e relate skills	_			X					
2. Intelled analytic and cognitive skills	cal				X	X	X		
3. Subject specific skills								X	
4. Transfe e key sl									X



21. Topic Outline and Schedule:

Week	Lecture	Торіс	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1 1.2 1.3	Introduction to web development	1	Blended	MS Teams for Live lectures Moodle for blended material	Both	Exam / online work and participation	Lecture and Computer Lab
2	2.1 2.2 2.3	Chapter 4: Working with ASP.NET Server Controls	1	Blended	MS Teams for Live lectures Moodle for blended material	Both	Exam / online work and participation	Lecture and Computer Lab
3	3.1 3.2 3.3	Chapter 4: Working with ASP.NET Server Controls	2	Blended	MS Teams for Live lectures Moodle for blended material	Both	Exam / online work and participation	Lecture and Computer Lab
4	4.1 4.2 4.3	Chapter 5: Programming Your ASP.NET Web Pages	2	Blended	MS Teams for Live lectures Moodle for blended material	Both	Exam / online work and participation	Lecture and Computer Lab
5	5.1 5.2 5.3	Chapter 5: Programming Your ASP.NET Web Pages	2	Blended	MS Teams for Live lectures Moodle for blended material	Both	Exam / online work and participation	Lecture and Computer Lab
6	6.1 6.2 6.3	Chapter 6: Creating Consistent Looking Web Sites	2	Blended	MS Teams for Live lectures Moodle for blended material	Both	Exam / online work and participation	Lecture and Computer Lab



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	7.1	Chantar 6		Blended	MS Teams for Live		Exam /	Lecture and
7	7.2	Chapter 6: Creating Consistent	3		lectures Moodle for	Both	online work and	Computer Lab
	7.3	Looking Web Sites			blended material		participation	
	8.1				MS Teams for Live		Exam /	Lecture and Computer Lab
8	8.2	Chapter 7:	3	Blended	lectures Moodle for	Both	online work and participation	
	8.3	Navigation			blended material			20
	9.1				MS Teams for Live		Exam /	Lecture and
9	9.2	Chapter 7: Navigation	3	Blended	lectures Moodle for	Both	online work	Computer Lab
	9.3	C			blended material		participation	
	10.1				MS Teams for Live		Exam /	Lecture and
10	10.2	Chapter 9:	3	Blended	lectures Moodle for	Both	online work and participation	Computer Lab
	10.3	Validating User Input			blended material			
	11.1				MS Teams for Live		Exam / online work and participation	Lecture and Computer Lab
11	11.2	Chapter 9: Validating	3	Blended	lectures Moodle for	Both		
	11.3	User Input			blended material			
	12.1				Moodle for	Synchronize lecture	Project	Computer
12	12.2	Project discussion	4	Face to Face	project upload		defense	Lab
	12.3	G15CG551011						
	13.1				Moodle for	Synchronize	Project	Computer
13	13.2	Project discussion	4	Face to Face	project upload	Synchronize lecture	defense	Lab
	13.3	-						
1.4	14.1		4	Face to Face	Moodle for project upload	Synchronize lecture	Project defense	Computer Lab
14	14.2	Project discussion					uerense	Lau
	14.3							



15	15.1 15.2	9	All	Blended	MS Teams for Live lectures Both Moodle for	Exam / online work and	Lecture and Computer Lab	
	15.3				blended material		participation	

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterm	30			TBD	On campus
Quiz	15			Pop	On campus
Project + Professional Certificate	15			TBD	Elearning for submissions On campus for discussions
Final	40			TBD	On campus

23 Course Requirements

(e.g. students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

A- Attendance policies: Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.



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B- Absences from exams and submitting assignments on time: If you're absent from one or more of your
examinations for medical or other mitigating reasons, you must fill in an Extenuating Evidence form. You can get it from your Faculty Office. Complete it and hand it in to your Faculty Office – with supporting evidence for the end-of-year examinations. If you can't hand in a piece of homework by its deadline, you can't submit it after that.
C- Health and safety procedures: No smoking in the department. Fire alarm call points are red 'Break Glass' boxes and are located on exit routes from the department and elsewhere. Keep all fire doors and fire exit routes clear at all times

- D- Honesty policy regarding cheating, plagiarism, misbehavior: Following the university law and regulations
- E- Grading policy: Following the university law and regulations
- F- Available university services that support achievement in the course: Computer lab with the needed software

25 References:

	A- Required book(s), assigned reading and audio-visuals: Spaanjaars, I., 2010. Beginning asp. net 4: in c# and vb. John Wiley & Sons
	B- Recommended books, materials, and media:
2	6 Additional information:



Name of Course Coordinator: Dr. Hazar Y. Hmoud Signature: Dr. Hazar Y. Hmoud Date: 1/10/2022
Head of Curriculum Committee/Department: Signature:
Head of Department: Signature:
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Head of Curriculum Committee/Faculty: Signature:
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